Appendix table 7-38

Public assessment of whether the quality of science and mathematics education in American schools is inadequate, by respondent

characteristic: 2008

(Percent)

Characteristic	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
All adults (n =2,021)	21	49	22	2	6
Sex					
Male $(n = 918)$	20	52	22	2	5
Female ($n = 1,103$)	22	47	22	2	8
Formal education					
<high (n="283)</td" school=""><td>16</td><td>47</td><td>24</td><td>2</td><td>10</td></high>	16	47	24	2	10
High school graduate ($n = 632$)	16	48	25	2	9
Some college ($n = 550$)	21	49	25	1	4
Baccalaureate (n = 356)	27	51	17	1	4
Graduate/professional degree (n = 200)	32	53	8	1	5
Science/mathematics education ^a					
Low $(n = 1,199)$	19	48	23	2	8
Middle ($n = 340$)	24	51	20	2	2
High $(n = 395)$	28	53	17	*	2
Family income (quartile) ^b					
Top $(n = 381)$	29	49	17	1	4
Second $(n = 485)$	20	53	21	1	5
Third (n = 411)	17	53	23	1	5
Bottom (n = 506)	18	45	27	3	7
Age (years) ^b					
18–24 (n = 173)	12	41	41	3	2
25–34 (n = 346)	16	54	25	1	5
35–44 (n = 377)	19	53	20	2	6
45–54 (n = 421)	26	48	18	2	6
55–64 (n = 335)	28	49	19	1	3
≥65 (n = 354)	23	49	12	1	15
Trend factual knowledge of science scale (quartile) ^c					
Top $(n = 559)$	28	50	17	1	3
Second $(n = 566)$	24	51	22	1	3
Third $(n = 521)$	14	51	25	2	8
Bottom (n = 375)	16	43	25	2	15

^{* = &}lt;0.5% responded

NOTES: Responses to *The quality of science and mathematics education in American schools is inadequate.* Percentages may not add to 100% because of rounding.

SOURCE: University of Chicago, National Opinion Research Center, General Social Survey (2008).

Science and Engineering Indicators 2012

^aLow = ≤5 high school and college science/math courses; middle = 6–8 courses; high = ≥9 courses. Categories do not add to total *n* because "don't know" and "refused" responses not shown.

^bCategories do not add to total *n* because "don't know" and "refused" responses not shown.

Quartiles based on percentage of nine questions in trend factual knowledge of science scale answered correctly. See notes to appendix table 7-8 for questions.